



Toddler Times

Vol 4 Issue 2



What happens after the ASQ3 is completed?

All the parents should have assessed their child with the ASQ3 along with the assigned teacher during the initial home visit. Based on the results the protocol could have the following follow up:

- 1) All areas were in the “pass” zone. This means the child is on schedule. No additional developmental screening is needed unless the parent or teacher has a concern.
- 2) Some areas were in close (grey) or below. This indicates the need for learning activities. The child will be rescreened in 60 days which will occur around the 1st or 2nd week of October. Target those areas within your lesson plan.
- 3) If there were multiple areas in the below range, Sonya Heisser the LSUHSC Support Services Specialist provided follow up consultation. In some cases, the family wished to be referred to the Early Steps program and are currently in process.

Keep communicating with your Education Coordinator on the development of all your assigned children. If you have additional questions, feel free to reach out to LSUHSC Specialists.

Tips for Developing Positive Relationships with Parents

- 1) Greet parents by name
- 2) Lead with the Good News
- 3) Listen to parents
- 4) Be open to new thoughts or ideas
- 5) Thank parents for even the little things they do!



TS GOLD Checkpoints

Fall checkpoints are due September 28th. You can go ahead into the Checkpoint tab and click on “By area” “Development” as well as “Content” to place children “in progress.” This will allow to see which objectives you may not have a documentation on. For more assistance, follow up with your Education Coordinator.

The Five Disciplines to Asking Great Questions

Starting thoughts:

- How focused do you plan to be?
- An OK question asked beats a great question that is poorly asked

#1 Don't over complicate

- No need to start with a long introduction
- Use 5 words or less in your question
- Ask your 1 question and then stop and listen

#2 Ask real questions and not fake questions

This would be asking a question when you are really trying to give advise (ex. Have you ever thought of....Out of curiosity....)

#3 Get comfortable with silence

People need time to think and answer your question. Don't be the first person to crack!

#4 Really listen to the answer

Try to really listen. Avoid planning in your head your follow up response.

#5 ASK - A.W.E

Don't stop at one question. Ask:

And What Else

You need to be genuinely curious!

<https://boxofcrayons.com/resources/tools-for-the-time-crunched-manager/>

OHS Monitoring

Reviewer Consultants will be visiting all Partnership Sites this year as a part of the OHS Monitoring process. Here are some of the questions you may be asked during the site visit:

- How do you use TS GOLD for your lesson planning?
- How do you work with children that receive services from Early Steps?
- How do you use the Creative Curriculum?
- What kind of training have you received?
- How do you ensure the supervision of children at all times?
- How do you manage your classroom when challenging behaviors occur?

You may wish to discuss these topics during your mentor coaching sessions. To see the full monitoring protocol, go to:

<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/FA2ProtocolFY2018.pdf>

Tips to show you know CLASS!

- 1) Self Talk: Tell the children what you are doing as you are doing it. "I'm about to pick you up to bring you to the diaper table." "I am putting my block on top of the other block."
- 2) Practice conversation turn taking: Pause and allow the child to respond to your words. This may be through an eye gaze or making a vowel sound.
- 3) Sing songs on your own and pause...give hints for the next word in the song. Sound out that word. Watch as the child tries!

